

## Grade 9 Academic Math

### Unit 1 – Measurement

- Perimeter and Area
- Pythagorean Theorem
- Volume
- Surface Area

### Unit 2 – Polynomials

- Proportions
- Evaluating Expressions
- Exponent Laws
- Add/Subtract/Multiply Polynomials
- Expanding and Simplify Algebraic Expressions

### Unit 3 – Equations

- Solving Equations
  - Simple
  - Using Distribution
  - Involving Fractions

### Unit 4 – Linear/Non-Linear Relations

- Direct and Partial Variation
- Interpolation and Extrapolation
- Point of Intersection
- Linear and Non-Linear

### Unit 5 – Analytic Geometry

- Slope
- Slope as a Rate of Change
- Equations of Lines
- Graphing Linear Equations
  - Using slope and y-intercept
  - Using intercepts

### Unit 6 – Equations of Lines

- Standard and Slope y-intercept form
- Finding Equations of Lines
- Parallel and Perpendicular Lines
- Horizontal and Vertical Lines

### Unit 7 – Relationships

- Distance Time Graphs
- Interpreting Graphs
- Scatter Plots
- Lines/Curves of Best Fit
- Equations of Lines of Best Fit

### Unit 8 – Geometry

- Interior and Exterior Angles
- Polygon Properties

### Unit 9 – Optimization

- Optimization of Rectangles
- Optimization of Cylinders and Rectangular Prisms

## Final Exam Review Questions

### Questions From Textbook

Pg. 178 #13, 15, 16, 18, 19, 21 – 23

Pg. 237 #4 – 6

Pg. 356 #1 – 4, 6(a), 8 – 18

Pg. 520 #1, 2, 4, 8(a), 9 - 15

### Questions not Covered in Textbook

1. For each question :
  - i) Introduce your variables and identify the independent and dependent variables
  - ii) Determine the equation
  - iii) Complete the table of values
  - iv) Graph the relation on a grid
  - v) State whether each is partial or direct variation
  - vi) Answer the questions
  
- a) Rydel works in a factory. Each week he earns \$400 plus \$5 for every machine part he assembles. How much will Rydel earn in a week if he assembles 30 parts? How many parts did he assemble if he earned \$1000? If Rydel gets a raise so that he is earning \$450 per week and \$6 per part, how would the graph change? {0, 50, 100, 150}
  
- b) Tom earns \$12 per hour as a life guard at a wave pool. How many hours must Tom work to earn \$240? After a year, Tom gets a raise so that he earns \$15 per hour, how would this change the graph? {0, 5, 10, 15}
  
- c) Samantha works at the GAP. She earns \$300 per week, plus a commission of 10% of her sales. Find Samantha's earnings for a week if her sales totalled \$6500. If Samantha aims to earn at least \$825 a week, what is her minimum sales target for a week? How would the graph change if Samantha starts making 15% commission on all of her sales? {0, 2000, 4000, 6000}
  
2. Determine the equation for each of the following lines.
  - a) Points (3, 6) and (-2, 6) are on the line
  - b) A line that is parallel to  $x = 3$  and passes through the point (-4, 3)
  - c) The slope is undefined and point (3, 9) is on the line
  - d) The slope is 0 and the point (2, 1) is on the line
  - e) The line with slope -3 and y-intercept 2
  - f) The line with slope 2 and passing through the point (1, 3)
  - g) The line that passes through the points (2, 5) and (5, 14)